



EUROPEAN UNION



GOVERNMENT OF ROMANIA
MINISTRY OF LABOUR, FAMILY AND
SOCIAL PROTECTION
MASOPHRD



European Social Fund
SOP HRD 2007 - 2013



Structural Funds
2007 - 2013



IBSOPHRD



EXECUTIVE AGENCY FOR
HIGHER EDUCATION, RESEARCH,
DEVELOPMENT AND INNOVATION

From Enrollment to “Life after Graduation”:

University Graduates and Labor Market (the 6th project!)

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EUROPEAN SOCIAL FUND

Investing in
PEOPLE



**University Graduates
and Labor Market**

Romanian Tracer Study



Strategic projects
for Romanian Higher Education

Project co-financed through European Social Fund by Sectoral Operational Programme Human Resources Development 2007-2013



Thematic Overview

Romanian Universities and Labor Market

Higher education effectiveness parameters:

correlation between the higher educational output and competences the labor market needs

The step ahead:

a first comprehensive study at national level that monitors HE graduates' insertion on the labor market

- **a detailed “radiography”** of HE system's insertions on labor market
- ➔ • **durable tools:** methods, instruments for HE institutions
- **experts network:** training, experience and networking



Romanian Tracer Study Project: University Graduates and Labor Market

Implemented by

National Higher Education Funding Council (CNFIS)

The Executive Agency for Higher Education, Research, Development
and Innovation Funding (UEFISCDI)

The Main Project Beneficiaries

Romanian Public and Private Universities

Ministry of Education, Research, Youth and Sports – MECTS

Romanian Agency for Quality Assurance in Higher Education – ARACIS

STUDENTS – SOCIETY

EMPLOYERS - STAKEHOLDERS

Project Partner

**Kassel University, Germany – International Higher Education
Research Center (INCHER)**



Project purpose and objectives

Main purpose

Development of tools, at national level, for “tracer studies” - to follow-up the professional career of university graduates in relation with the labor market

General objective

Consolidate the role and capacity of universities in evaluating how the acquired knowledge, competences and abilities enable HE graduates to enter into the labor market or to continue their studies



The target group contribution

- **an objective perspective**
(examples: questions about the academic studies, correlated with questions regarding the employment, level of income and professional activity domain etc.)
- **a subjective perspective**
(examples: questions about self-evaluation of the competencies developed during the academic years and how these competencies were used for obtaining a job and professional succes etc.)



Graduates from participating universities

- **221 635 graduates** of bachelor programs
 - 148 165 graduates from the 2008-2009 cohort*
 - 73 470 graduates from the 2004-2005 cohort*
- **55 universities**
 - 41 public institutions*
 - 14 private institutions*
 - Covering all the categories of HE institutions:*
 - state and private*
 - country wide*
 - small and large*
 - specialized and comprehensive*



Preliminary result (1)

Invitations/Contacts (based on the universities reports):

- **155 165 graduates** were invited to participate
 - 113 628 graduates from 2008 - 2009 cohort*
 - 41 537 graduates from 2004 - 2005 cohort*
- **3093 graduates** didn't want to participate
- **31 048 graduates** with undeliverable addresses

Responses

- **39 293 graduates responses**
 - 28 766 graduates from 2008 - 2009 cohort*
 - 10 527 graduates from 2004 - 2005 cohort*



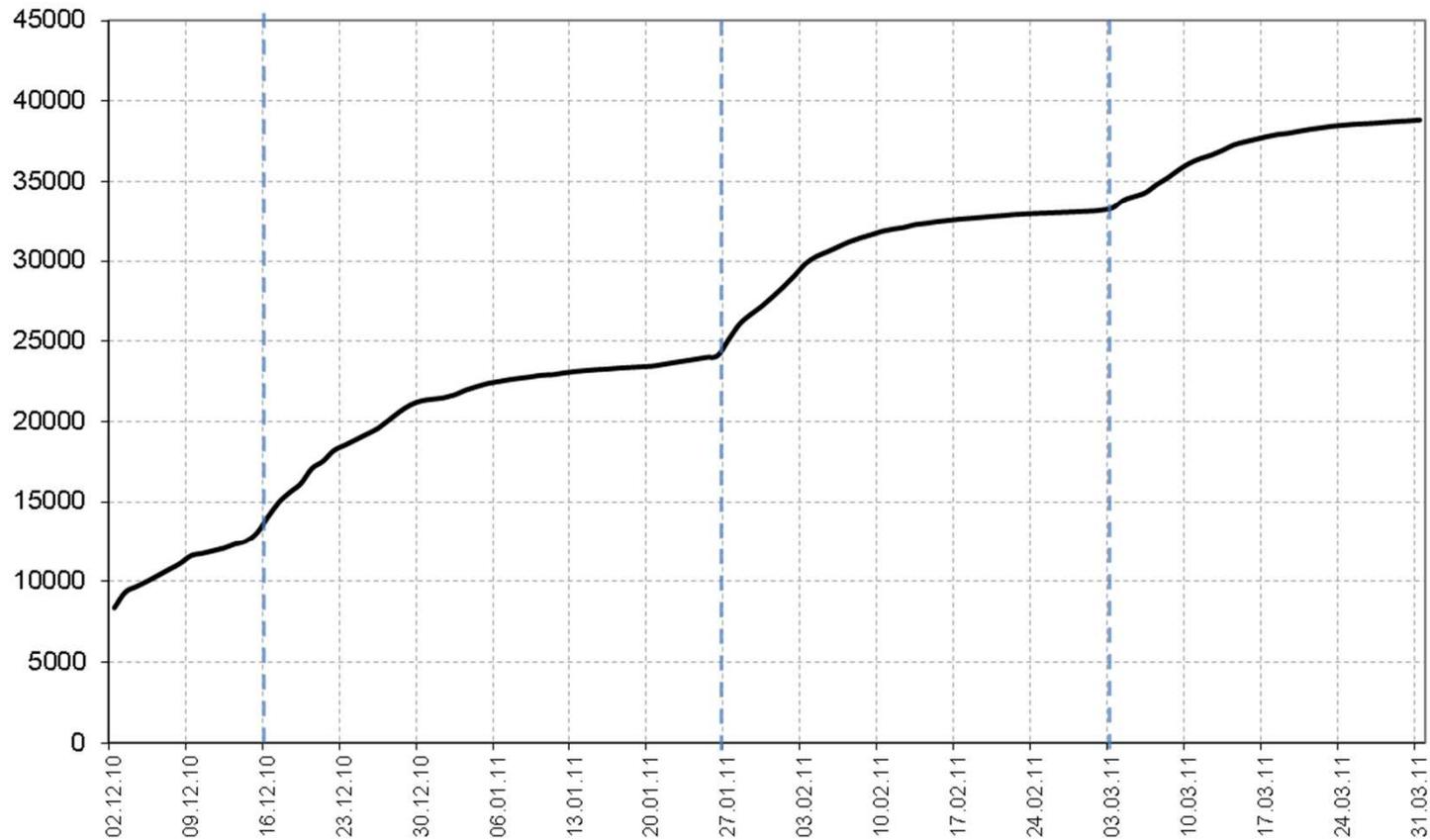
Approximate
response rates

20,88% gross response rate
29,33 % net response rate



Preliminary result (2)

Fig.1: Cumulative responses at national level
(values)





Confidence in a successful project based upon

Representativeness at the national level of the study results

Methodological unity

Scientific approach – experience of INCHER Kassel as a valuable asset

Collaborative framework for all participants

Sustainability of the study results

Thank you for your attention!